



SCHOOL DISTRICT OF PITTSVILLE

Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships

HIGH SCHOOL
Dr. Cynthia Porter, Principal
5407 First Avenue
Pittsville, WI 54466
715-884-6412
FAX 715-884-2870

DISTRICT OFFICE
Rodney Figueroa, Superintendent
5459 Elementary Avenue, Suite 2
Pittsville, WI 54466
715-884-6694
FAX 715-884-5218

ELEMENTARY SCHOOL
Heather Friday, Principal
5459 Elementary Avenue, Suite 1
Pittsville, WI 54466
715-884-2517
FAX 715-884-5232

Special Education and Pupil Services Monthly School Board Report

Matthew Sherwood

Director of Special Education and Pupil Services

May 11, 2020

Our Vision: Expecting Excellence and Innovation, Honoring Legacy, and Embracing Partnerships.

Our Mission: Expecting Excellence and Integrity from all, developing Innovative students, strengthened through Partnerships with parents and the community.

ACCESS test results for English language learners was made available. This report provides information about the student's scores on the ACCESS for ELLs 2.0 English language proficiency test. This test is based on the WIDA English Language Development Standards and is used to measure students' progress in learning English. Scores are reported as Language Proficiency Levels and as Scale Scores. These scores help inform classroom instruction and assessment, monitor student progress annually, and establish when multilingual learners have attained English proficiency.

I took part in a virtual tour of Project Life which was led by Marshfield High School's Project Life Coordinator. Project Life is a program that provides students the opportunity to work on their community transition skills. For part of their day, they work on team building, workplace safety, social skills and communication, personal financial literacy, technology, preparing for employment, maintaining employment, and independent living skills. The other part is working in the community setting where they take part in various internships at local businesses in Marshfield. The staff has taken part in specific training to implement the curriculum and to progress-monitor the students.

During our school closure, I have sent correspondence to the families of our special education students stating that we would continue to educate and have high expectations for our students in our virtual environment. We informed families of our delivery model of providing specially designed instruction and related services in small groups and individually with our special education staff using Google Meet and had them give informed consent to provide teletherapy services.

Our special education teachers, CESA 5 staff, and paraprofessionals have continued to meet our student's academic and social-emotional needs. We have maintained our schedule to provide specially designed instruction and are meeting our IEP minutes. The staff is staying connected with our students by providing recorded lessons, meeting individually, and in small groups. By keeping all of our staff working, we have been able to provide the same level of individual support to our special education students.